

**The vowel U has six sounds we call phonics that are spelled in these 28 ways we call spelling patterns of phonics:**

Important Notes V

**Section 1: Long ū** **1**

Long ū spelled in **10** ways: **Sue**, **Suit**, **Eugene**, **Mathew**, **June**, **Rudy**, **Snoopy**, **Lou**, **Who**, **Book**

**1** ūe

**Chapter 1: The long ū sound spelled with “ue” as in “Sue”**

|   |          |
|---|----------|
| Lesson 1: Meaning of a Long Vowel               | <b>3</b> |
| Lesson 2: The two vowels walking Rule           | <b>4</b> |
| Lesson 3: The “ue” phonic in <b>90</b> words    | <b>5</b> |
| Lesson 4: The “ue” words in a story about “Sue” | <b>7</b> |
| Homework  | <b>9</b> |

**2** ūi

**Chapter 2: The long ū sound spelled with “ui” as in “Suitor”**

|  |           |
|--|-----------|
| Lesson 1: Meaning of a Long Vowel                    | <b>11</b> |
| Lesson 2: The two vowels walking Rule                | <b>12</b> |
| Lesson 3: The “ui” phonic in <b>28</b> words         | <b>13</b> |
| Lesson 4: The “ui” words in a story about a “Suitor” | <b>14</b> |
| Homework   | <b>15</b> |

**3** ūe

**Chapter 3: The long ū sound spelled with “eu” as in “Eugene”**

|  |           |
|--|-----------|
| Lesson 1: Meaning of a Long Vowel                  | <b>17</b> |
| Lesson 2: The “eu” sounds like long ū              | <b>18</b> |
| Lesson 3: The “eu” phonic in <b>57</b> words       | <b>19</b> |
| Lesson 4: The “eu” words in a story about “Eugene” | <b>20</b> |
| Homework   | <b>22</b> |

**4** ew=ū

**Chapter 4: The long ū sound spelled with “ew” as in “Mathew”**

|  |           |
|--|-----------|
| Lesson 1: Meaning of a Long Vowel            | <b>23</b> |
| Lesson 2: Two “ew” is for the end of words   | <b>24</b> |
| Lesson 3: The “ew” phonic in <b>72</b> words | <b>25</b> |

|  |           |
|--|-----------|
| Lesson 4: The “ <b>ew</b> ” words in a story about “ <b>Mathew</b> ” | <b>27</b> |
| Homework   | <b>29</b> |

## 5 **ū-e**

### Chapter 5: The long **ū** sound spelled with “**u-e**” as in “**June**”

|   |           |
|---|-----------|
| Lesson 1: Meaning of a Long Vowel                                   | <b>31</b> |
| Lesson 2: The “ <b>u-e</b> ” can still walk Rule                    | <b>32</b> |
| Lesson 3: The “ <b>u-e</b> ” phonic in <b>236</b> words             | <b>33</b> |
| Lesson 4: The “ <b>u-e</b> ” words in a story about “ <b>June</b> ” | <b>37</b> |
| Homework  | <b>41</b> |

## 6 **u´=ū**

### Chapter 6: The long **ū** sound spelled with “**u´**” as in “**Ru´dy**”

|  |           |
|--|-----------|
| Lesson 1: Meaning of a Long Vowel                                  | <b>45</b> |
| Lesson 2: The stressed final <b>u´</b> Rule                        | <b>46</b> |
| Lesson 3: The “ <b>u´</b> ” phonic in <b>189</b> words             | <b>47</b> |
| Lesson 4: The “ <b>u´</b> ” words in a story about “ <b>Rudy</b> ” | <b>53</b> |
| Homework   | <b>54</b> |

## 7 **oo=ū**

### Chapter 7: The long **ū** sound spelled with “**oo**” as in “**Snoopy**”

|  |           |
|--|-----------|
| Lesson 1: Meaning of a Long Vowel                                    | <b>61</b> |
| Lesson 2: The Homonyms’ Theory                                       | <b>62</b> |
| Lesson 3: The “ <b>oo</b> ” phonic in <b>137</b> words               | <b>63</b> |
| Lesson 4: The “ <b>oo</b> ” words in a story about “ <b>Snoopy</b> ” | <b>66</b> |
| Homework   | <b>68</b> |

## 8 **ouū**

### Chapter 8: The long **ū** sound spelled with “**ou**” as in “**Lou**”

|   |           |
|---|-----------|
| Lesson 1: Meaning of a Long Vowel                                 | <b>73</b> |
| Lesson 2: The Homonyms’ Theory                                    | <b>74</b> |
| Lesson 3: The “ <b>ou</b> ” phonic in <b>21</b> words             | <b>75</b> |
| Lesson 4: The “ <b>ou</b> ” words in a story about “ <b>Lou</b> ” | <b>76</b> |
| Homework  | <b>77</b> |

# 9<sub>o=ū</sub>

## Chapter 9: The long ū sound spelled with “o” as in “Who”

|  |    |
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| Lesson 2: The “o” says ū as in: who, shoe, tomb, prove | 80 |
| Lesson 3: The “o” says long ū in 15 words              | 81 |
| Lesson 4: The “o” as ū words in a story about “Who”    | 82 |

# 10<sub>oo=ū</sub>

## Chapter 10: The long ū sound spelled with “oo” as in “Brooks”

|  |    |
|--|----|
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| Lesson 2: The Homonyms’ Theory                     | 84 |
| Lesson 3: The “oo” phonic in 36 words              | 85 |
| Lesson 4: The “oo” words in a story about “Brooks” | 86 |
| Homework   | 88 |

## Section 2: Short ŭ

89

The short ŭ sound is spelled in two ways, in “u” as in “dug” and in “ou” as in “Doug.”

# 11<sub>u</sub>

## Chapter 11: The short ŭ sound as in “Gus”

|  |    |
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| Lesson 2: The short vowels’ Rule                   | 92 |
| Lesson 3: The short ŭ phonic in 182 words          | 93 |
| Lesson 4: The short ŭ words in a story about “Gus” | 97 |
| Homework   | 98 |

# 12<sub>u</sub>

## Chapter 12: The short ŭ sound as in: Doug, other, flood

|   |     |
|---|-----|
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| Lesson 2: The Homonyms’ Theory                        | 102 |
| Lesson 3: The short ŭ phonic in 22 words              | 103 |
| Lesson 4: The short ŭ words in a story about “Doug”   | 104 |
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**Section 3: Two minor sounds of “u”** **111**

The two minor sounds of “u” as in: **C**ounselor, **G**uy

**13**<sub>u=w</sub>

**Chapter 13: The “u” says “w” as in: C**ounselor, **Q**ueen, **S**uite

|   |            |
|---|------------|
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| Lesson 3: The “ou” words in a story about a “Counselor”     | <b>117</b> |
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| Lesson 6: The “u” as a “w” in a story about “Distinguished” | <b>121</b> |
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**14**<sub>silent u</sub>

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The schwa ə sound of “u” as in “virus” is a weak sound of “u.”

**15**<sub>ə</sub>

**Chapter 15: The schwa sound of “u” as in “Vi’·rus”**

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|--|------------|
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